

Coronavirus (COVID-19) catch up premium grant

Academic year 2020-21

Teaching and whole-school intentions and measure

Area	Target	Measure
Supporting teaching	Engaging experienced teachers to support year groups and class bubbles	Maximise opportunity of in-school quality teaching to reduce class bubble closures
Transition support	Pupil voice sought through surveys to monitor return to school and mental wellbeing	Children feel safe and secure to engage with their learning and reintegrate positively
Pupil assessment and feedback	Baseline assessment and early communication with parents to identify gaps and support needed	Gaps are closed and year group curriculum expectations are worked towards

Targeted support intentions and measure

Area	Target	Measure
Intervention programmes	Look to invest in intervention programmes to boost pupil progress in targeted areas e.g. spelling	Gaps are closed and individual pupils make age-related progress

Wider strategy intentions and measure

Area	Target	Measure
Supporting parents and carers	Pastoral support to assist pupils and families	Regular contact with families to monitor engagement (phone/email/home visits)
Access to technology	iPads and laptops to pupils unable to access remote learning	Increased access to and engagement with remote learning