

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

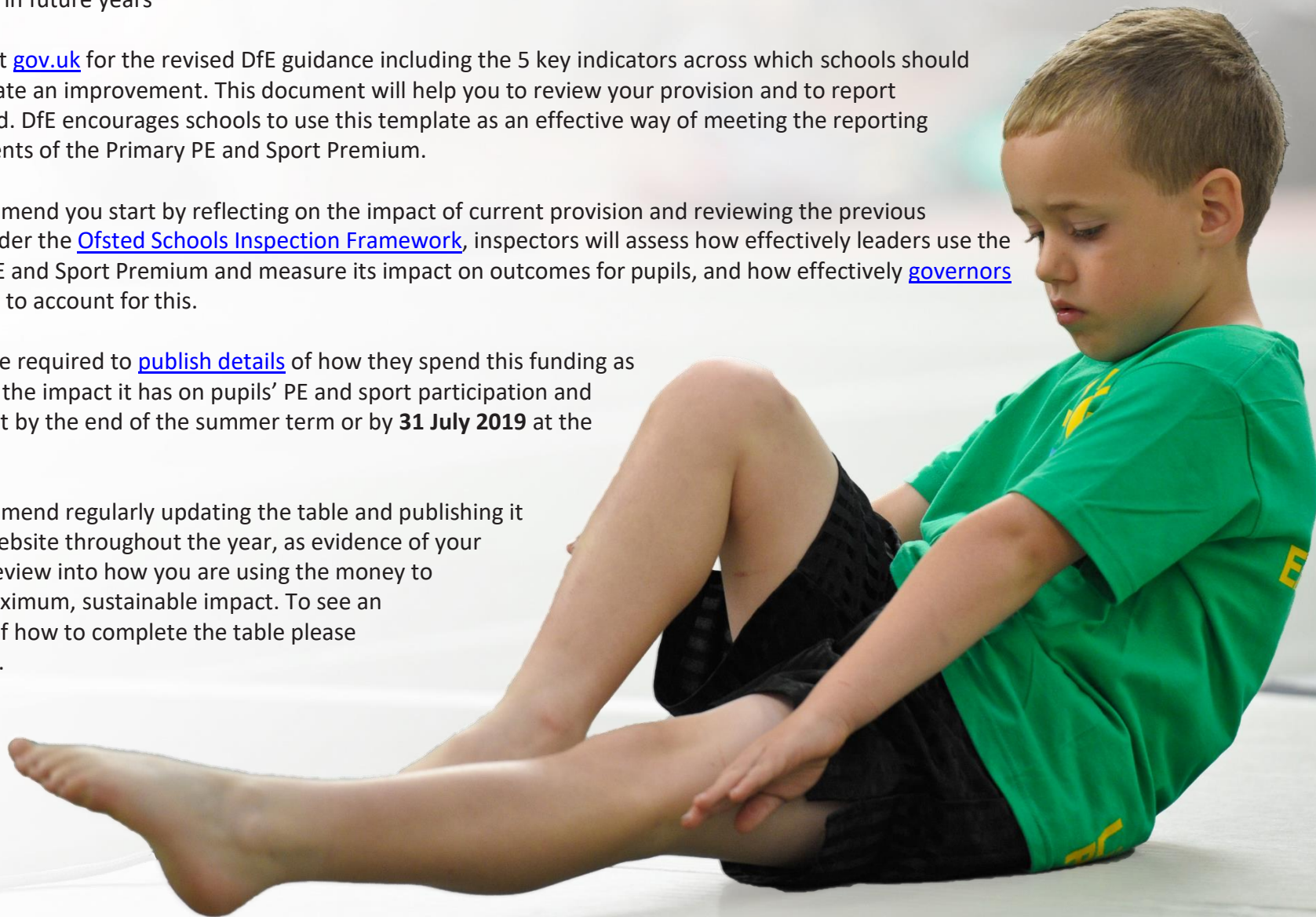
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broughton Primary school have developed the PE curriculum to improve the activity levels of all children.</p> <p>Entry into more competitions through the Kettering SSP has enabled more children to access and compete in different sports.</p> <p>Leadership has been encouraged with older pupils through running huff'n'puff club during lunchtimes.</p> <p>School games level silver has been achieved by increasing the breadth of our curriculum and including key elements such as rewarding sportsmanship, teamwork and perseverance.</p>	<p>Develop further opportunities for less active children to get involved in sports by using pupil voice to see which additional clubs would interest them.</p> <p>Provide a greater variety of intra and inter sports competitions across both key stages.</p> <p>Upskill support staff through outside sports coach.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17000	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To focus on ensuring all pupils achieve 30 minutes physical activity daily.	Ensure the daily mile track is promoted and used daily throughout school. Promote resources for staff to use to keep lessons active. Offer high activity clubs daily (Huff'nPuff, Change4Life, extracurricular clubs).	£0	Children enjoy having small breaks between work and it allows them to focus better. Staff are beginning to use resources such as SuperMovers videos, GoNoodle and Active Maths/English lessons.	Try to embed these activities more within the curriculum and ensure all teachers are confident. Share resources and ideas within a staff meeting.
Ensure equipment is of a high quality and suitable for all sports being covered within the curriculum.	Update equipment if required.	£260	Small equipment upgrades completed.	Look at equipment required for different sports that could be taught.
To encourage the use of a variety of sports equipment during lunchtime/playtime.	Organise shed so more equipment is readily available at lunchtimes.	£6357	Garage equipment sorted so children can clearly see the different equipment available – larger variety of activities offered at lunchtimes. Additional trim trail purchased to improve variety of activities.	Ensure equipment is kept neatly and clearly labelled so new sports leaders are aware of what is available.

Cost of transport and pool hire for swimming lessons.	Research training courses to upskill current swimming teachers. Offer additional swimming sessions (booster sessions) for those who did not meet the requirements previously.	Travel: £1615 Pool hire: £1386	Booster sessions unable to take place due to school closures.	Look into training courses to upskill swimming teachers. Booster sessions to be offered next academic year (20/21).
Aim to increase the variety of extra-curricular sports offered to pupils.	Use pupil voice to find out which sports are most desired and aim to introduce those clubs.	£0	Used pupil voice to see which sports children would like to see more of in school. (Multi-skills, yoga and dance were popular ideas).	Contact different companies to look at options for different extra-curricular sports.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highlight within our celebration assembly the importance of different aspects of PE and Sport	Give out awards linked to school games beliefs in assemblies (1 child per class per week).	£0	Awards are handed out after competitions. They are helping to motivate children and highlight the different key values.	Continue to hand these out next year in celebration assemblies.
Raise the profile of PE and sport for all visitors and parents.	Ensure notice board is frequently updated to celebrate successes of teams individuals both inside and outside of school.	£0	Noticeboard updated regularly.	Continue to update regularly. Look for opportunities to get sports leaders involved in updating it.
Raise profile of sporting achievement and inspire pupils through sports star visit.	Arrange for local sports star to come in for Assembly and mini sessions with pupils.	£0	Unable to arrange due to school closures.	Contact sports stars to try and arrange a visit for the next academic year (20/21).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure consistently high standards in teaching and learning in PE.	Employment of PE specialists (Pacesetters). Enable all staff to have the opportunity of observing specialist to upskill all staff.	£4484	Consistency and development throughout the school is strong in key skills. Staff are applying new ideas in their lessons.	Upskill all staff in all aspects of PE (look at sports covered by Pacesetters on rota and switch around if needed).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are taught additional key life skills.	Year 6 to undertake Bikeability and Year R to undertake Balanceability. Y2, 4 and 6 to go on residential.	£756	Yr 6 completed Bikeability and Yr R completed Balanceability. Y2, 4 and 6 residential postponed due to school closures.	Continue with Yr 6 Bikeability and Yr R Balanceability. Look into Yr 3 Bikeability options. Y2, 4 and 6 on residential.
Check curriculum map to ensure good coverage of sport has been achieved.	Find out which sports staff are/are not confident teaching. Arrange for outside sports coach to cover sports staff are lacking in confidence with/additional sports not typically covered.	£300	Pacesetters timetable altered to fit the needs of different staff members to help them gain confidence through CPD (upskilling them).	To be discussed further within staff meetings next year.
To improve the opportunities of children to participate in a range of sports and activities.	Hire a sports coach to run sports/activities at lunch time open to all children.	£0	Teaching Assistant used to support young sports leaders and encourage a range of ideas/leadership.	Continue with this next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a higher percentage of children to take place in competitive physical activities.	Join the Kettering school sports partnership.	£450	8 Level 2 competitions attended this year (36 pupils). This is an improvement on last year.	Continue to participate in this next year.
	Increased involvement for LKS2/KS1.	£250 - Transport	A wider range of children were able to go to competitions, including KS1 children.	
Sports days to include a wider variety of activities, offering pupils a greater opportunity to participate.	Sports leaders gaining confidence in organising competitive activities during lunch/play times.			
	Look into getting more kit for children to wear when competing.	£300 TBC	Still being investigated.	Continue to look for kit options.
	Introduce field activities such as shot putt, long jump to allow a sense of achievement for pupils whose strengths may not be in running races.		Unable to implement due to school closures and cancellation of Sports day.	Plan these events for next year (20/21).