

## Curriculum Map – Year 3 / Horses

In Year 3, the Creative Curriculum plays a central role in developing the children's learning in a variety of ways. We place a great deal of emphasis on learning and consolidating the basic skills, which are developed through our topics, 'The Romans', 'Extreme Earth', and 'World War 2'.



| Subject:                           | Autumn Term:                                                                                                                                                                   | Spring Term:                                                                                                                                                                               | Summer Term:                                                                                                                                                                                  |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | T1 & T2                                                                                                                                                                        | T3 & T4                                                                                                                                                                                    | T5 & T6                                                                                                                                                                                       |
| English                            | Handwriting<br>Spelling<br>Reading comprehension<br>Grammar and punctuation<br>Fiction<br>Myths & Legends<br><b>Book Studies: Secret of Black Rock Roman Myths and Legends</b> | Handwriting<br>Spelling<br>Reading comprehension<br>Grammar and punctuation<br>Persuasive Letter Writing<br>Newspaper Reports<br><b>Book studies: Escape from Pompeii Fantastic Mr Fox</b> | Handwriting<br>Spelling<br>Reading comprehension<br>Grammar and punctuation<br>Diary Writing<br>Poetry<br><b>Book studies: The Lion and The Unicorn Apes to Zebras: An A-Z of Shape Poems</b> |
| Mathematics                        | Place value<br>Estimating and comparing numbers<br>Number bonds<br>Addition and subtraction<br>Multiplication and division facts<br>Times tables                               | Multiplication and division facts<br>Measure (length and perimeter)<br>Fractions (comparing and ordering)<br>Mass and capacity (equivalent capacity and volumes)                           | Fractions<br>Money (adding and subtracting)<br>Time<br>Angles and properties of shape<br>Statistics                                                                                           |
| Science                            | <b>Light</b><br><br><b>Animals, including humans</b><br>(Bones, muscles and nutrition)                                                                                         | <b>Rocks</b><br><br><b>Forces and Magnets</b>                                                                                                                                              | <b>Plants</b>                                                                                                                                                                                 |
| Art & Design                       | Autumn<br>(Paul Cezanne)                                                                                                                                                       | Fruits and Vegetables (Arcimboldo)<br>Illustrations (Quentin Blake)                                                                                                                        |                                                                                                                                                                                               |
| Computing                          | Word Processing Skills<br>Drawing and Desktop Publishing                                                                                                                       | Presentation Skills<br>Online Safety                                                                                                                                                       | Research Skills<br>Coding with Scratch                                                                                                                                                        |
| Design Technology                  | Mechanical Posters: Levers and Mechanisms                                                                                                                                      |                                                                                                                                                                                            | Textiles: Make Do and Mend<br>Cooking: Dig For Victory                                                                                                                                        |
| Geography                          | Spread of The Roman Empire                                                                                                                                                     | <b>Extreme Earth</b><br>Maps and Plans                                                                                                                                                     | WW2: Axis and Allies around the World                                                                                                                                                         |
| History                            | <b>Stone Age to The Romans</b><br>(Boudicca, Julius Caesar)                                                                                                                    |                                                                                                                                                                                            | <b>World War 2</b><br>(Winston Churchill, Adolf Hitler)                                                                                                                                       |
| French                             |                                                                                                                                                                                | Rigolo 1                                                                                                                                                                                   |                                                                                                                                                                                               |
| Music                              | Singing                                                                                                                                                                        | Active Listening                                                                                                                                                                           | Ostinato / Graphic Notation / Performance                                                                                                                                                     |
| Physical Education                 | Tag Rugby/Football<br>Netball/Basketball<br>Swimming                                                                                                                           | Gymnastics<br>Outdoor Activity<br>Swimming                                                                                                                                                 | Hockey/Tennis (Pacesetters)<br>Fitness/Athletics (Pacesetters)<br>Dance                                                                                                                       |
| Religious Education                | Christmas unit: Light and Dark                                                                                                                                                 | Christianity: Good Friday                                                                                                                                                                  | Hinduism                                                                                                                                                                                      |
| Relationships and Health Education | Respectful Relationships<br><b>British Value: Tolerance</b>                                                                                                                    | Setting Goals<br><b>Growth Mindset: Aspiration</b>                                                                                                                                         | Mental Wellbeing                                                                                                                                                                              |
| Visits/Trips                       | Roman Day Experience                                                                                                                                                           |                                                                                                                                                                                            | School visit from an ARP warden: WW2                                                                                                                                                          |