

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2093
Total amount allocated for 2021/22	£17790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18010
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18010

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,010		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To focus on ensuring all pupils achieve 30 minutes physical activity daily.	Look into ways to track activity levels throughout school more consistently. Look into schemes to support this. Try to further embed active activities across the whole curriculum and ensure all teachers are confident. Staff meeting – feedback on P.E. (look at curriculum coverage) and how to improve.	£0	Curriculum has now been adapted to ensure better coverage of the core skills. It is now more progressive.		Research additional ways to increase activity levels across the curriculum and share ideas with staff.
Ensure equipment is of a high quality and suitable for all sports being covered within the curriculum.	Look into purchasing equipment for different sports such as Boccia and Archery. This will enable children to practice these before entering competitions.	£2478	Equipment has been bought to allow for progression as per the curriculum developed. This ensures equipment is available at the correct level for each year group.		Continue to reflect on effectiveness of available resources with sports from second year of the cycle.
To encourage the use of a variety of sports equipment during lunchtime/playtime.	Act upon Pupil Voice questionnaires to provide equipment to ensure all are kept active.	£0	Based on Pupil voice feedback and school council meetings, additional equipment has been		Ask for regular feedback on availability of equipment.

Cost of transport and pool hire for swimming lessons.	Look into providing further sustainable play opportunities for creative and active play during lunchtimes.	£1449	provided to allow physical development during lunchtimes.	
	Research training courses to upskill current swimming teachers. Offer additional swimming sessions (booster sessions) for those who did not meet the requirements previously.	Sessions: £2505 Training: 849	Additional swimming offered to pupils to help them develop skills and gain confidence in the water. Staff member put of Level 1 swimming teacher course to improve quality of lessons.	Staff member to be put on to the Level 2 course to further improve the quality of lessons.
Aim to increase the variety of extra-curricular sports offered to pupils.	Contact companies with the aim to introduce sports identified by Pupil Voice (Yoga, Dance and Multi-skills).	£0	These have been introduced, promoted and well attended.	Continue to get feedback on the clubs available. Look at school staff running additional clubs that change throughout the year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Highlight within our celebration assembly the importance of different aspects of PE and Sport	Continue to give these awards out in assemblies to celebrate achievements. Encourage Sports Leaders to nominate children from lunchtimes and take a leadership role in awarding these.	£0	Staff are more frequently using the school games values in PE lessons with rewards more frequently handed out and children more familiar with these.	Focus more on these in KS1 to promote sportsmanship.
Raise the profile of PE and sport for all visitors and parents.	Continue to update parents via newsletters and website. Children to	£0	Lots of Sports Events put on the school website and linked to	Continue to share these with Parents and link to a wider

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	take a larger role in updating the display board – pupil voice on enjoyment and links to key events such as the World Cup.		weekly Newsletters.	range of events around the world.
Raise profile of sporting achievement and inspire pupils through sports star visit.	Arrange for local sports star to come in for assembly and mini-sessions with pupils.	£0	Unable to arrange this year due to availability.	Look into getting an athlete in next academic year.
To promote mental health and wellbeing through exercise and healthy living.	Look into taster events for yoga and mindfulness to help children associate exercise with physical and mental health.	£0	Unable to arrange due to availability.	Look into getting someone in for a different sport to engage pupils next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure consistently high standards in teaching and learning in PE.	Employment of PE specialists (Pacesetters). Enable all staff to have the opportunity of observing specialist to upskill all staff. Help to support staff teaching in a different Key Stage. Upskill all staff in all aspects of PE (look at sports covered by Pacesetters and switch if needed).	£4594	Curriculum adapted to cover a better range of sports. Staff more confident teaching additional sports.	Continue to develop confidence with new sports on the adapted 2-year cycle for PE, helping with curriculum coverage.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are taught additional key life skills.	Year 6 to undertake Bikeability and Year R to undertake Balanceability. Y2, 4 and 6 to go on residential. Look into Y3 Bikeability options.	£0	Addition of Year 4 Bikeability was successful in building confidence earlier and identifying those who were unsure. This will help with engagement in Year 6.	Look to re-introduce Balanceability for YR/Y1 to help with core skills such as balance.
Check curriculum map to ensure good coverage of sport has been achieved.	Find out which sports staff are/are not confident teaching. Arrange for outside sports coach to cover sports staff who are lacking in confidence/additional sports not typically covered. To be discussed further within staff meetings next year.	£0	Staff have observed a range of different sports such as badminton and dodgeball/ goalball and are more confident with these.	Continue to teach a wider range of sports as per the two-year timetable to enable staff to gain confidence. Arrange more opportunities to observe and team teach.
To improve the opportunities of children to participate in a range of sports and activities.	Hire sports coach to run sessions in different sports, upskilling staff whilst doing this.	£0	Chance to Shine Cricket game in and taught Y4,5 and 6, offering resources and valuable CPD.	Look into similar opportunities for different sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable a higher percentage of children to take place in competitive physical activities.	Continue with the Kettering School Sports Partnership. Increased involvement for LKS2/KS1. Get involved with festivals in addition to competition to allow all children more opportunities. Introduce more intra-school (fruit group vs fruit group) competitions to allow all to gain some experience of competition. Sports leaders gaining confidence in organising competitive activities during lunch/play times.	Entry: £300 Transport: £4415	Over 75% of pupils in UKS2 have participated in an inter-school competition and 100% of KS2 pupils have experienced an intra-school competition. Girls football team reached a national competition and a group of KS2 pupils had the opportunity to visit a Premier League stadium. A larger group of Sports Leaders have been involved in running lunchtime clubs, having had training and have gained confidence over the year.	Continue to be part of the Partnership and maintain competition entry levels across the school.
	Look into getting more kit for children to wear when competing (Primary Stars Scheme).	£360	New girls football kit provided, offering another alternative when pupils go to competitions.	Look into any specific training courses run for Sports Leaders by outside providers to extend knowledge and confidence.
Sports days to include a wider variety of activities, offering pupils a greater opportunity to participate.	Introduce field activities such as shot put and long jump to allow a sense of achievement for pupils whose strengths may not be in running races.	£0	An intra-house competition including these events was completed prior to sports day for KS2 and added to score totals.	Offer similar opportunities to KS1 pupils for additional sports activities.

Signed off by	
Head Teacher:	Claire Shortt
Date:	11.8.22
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Date:	11.8.22
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