



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broughton Primary school have developed the PE curriculum to improve the activity levels of all children.</p> <p>Entry into more competitions through the Kettering SSP has enabled more children to access and compete.</p> <p>Leadership has been encouraged with older pupils through running Change4Life (Huff 'n' Puff) club during lunchtimes.</p> <p>We have maintained School Games Level: Silver. This has been achieved by increasing the breadth of our curriculum and including key elements such as rewarding sportsmanship, teamwork and perseverance.</p>	<p>Develop opportunities for a greater variety of sports that may allow more children to find something they enjoy and excel at, potentially leading to more participation in extra-curricular clubs.</p> <p>Create links with local community sports clubs to encourage progression.</p> <p>Provide a greater variety of personal challenges and intra-school competitions across both key stages.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,883	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To focus on ensuring all pupils achieve 30 minutes physical activity daily.	Ensure the daily mile track is used throughout school. Promote resources for staff to use to keep lessons active – Tagtivity8 and TeachActive. Offer high-activity clubs daily (Huff'n'Puff, Change4Life, extracurricular clubs). Try to embed these activities more within the curriculum and ensure all teachers are confident. Staff meeting – feedback on P.E. (look at curriculum coverage) and how to improve.	£0	Larger variety of resources used to ensure activity daily such as Supermovers in maths.	Looked into programmes across all lessons in the curriculum and ways to track daily activity levels.
Ensure equipment is of a high quality and suitable for all sports being covered within the curriculum.	Check we have the correct equipment for all sports and purchase some for different activities to try.	£166	Equipment updated throughout the year to ensure it matches to sports taught.	Use school games website to look for additional equipment/sports to be included and purchased, allowing for sustainable sports development.
To encourage the use of a variety of sports equipment during lunchtime/playtime.	Continue to use class playtime equipment and change this throughout the year. Feedback from children about resources that they would like – school council involved (Pupil Voice). Improve the current	£8690	Equipment very popular and well used during playtimes and lunchtimes by all children.	Look further into equipment to be used throughout the year with school council/sports leaders. Give them ownership.

	Trim Trail equipment ensuring it has a sustainable impact on activity levels.			
Cost of transport and pool hire for swimming lessons.	Research training courses to upskill current swimming teachers. Offer additional swimming sessions (booster sessions) for those who did not meet the requirements previously.	£2517	Sessions added to ensure those who missed swimming over Covid have had the opportunity to gain key skills.	Ensure achievement is well tracked to ensure all have had enough opportunity to gain core skills.
Aim to increase the variety of extra-curricular sports offered to pupils.	Contact companies with the aim to introduce sports identified by Pupil Voice (Yoga, Dance and Multi-skills).	£0	Dance and Drama extra-curricular club well attended after school.	Continue with new extra-curricular club and look into offering others.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highlight within our celebration assembly the importance of different aspects of PE and Sport	Continue to give these awards out in assemblies to celebrate achievements. Encourage Sports Leaders to nominate children from lunchtimes.	£0	School Games certificates given out to highlight the key values in PE and intra-house competitions.	Profile of the school games values raised across the school in all PE lessons with all staff acknowledging achievements linked to them.
Raise the profile of PE and sport for all visitors and parents.	Continue to update noticeboard regularly. Look for opportunities to get sports leaders involved in updating it. Communicate with parents through ParentMail and Teams.	£0	Display board visible in school and updated to link to key events (Commonwealth games). Events highlighted on website and newsletter.	Children to take a larger role in updating the display board – pupil voice on enjoyment and links to key events.
Raise profile of sporting	Arrange for local sports star to come in	£0	Not arranged due to covid –	Aim to arrange this for the next

achievement and inspire pupils through sports star visit.	for assembly and mini-sessions with pupils.		will move to next year.	year.
To promote mental health and wellbeing through exercise and healthy living.	Doodle Bug project day. Pupils to attend workshops that focus on Growth Mindset, wellbeing and positivity. Show pupils how exercise can help to improve happiness and mental health.	£475	Children developed growth mindset attitudes and could see the benefits of exercise/healthy living on mental health.	Look into similar activities to build mental health and wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure consistently high standards in teaching and learning in PE.	Employment of PE specialists (Pacesetters).	£4444	Sports covered adapted to support areas where staff were unsure. Plans provided to staff to ensure confidence.	Adapt the rota to ensure all staff are being trained in every sport. Continue to review PE progression map frequently.
	Enable all staff to have the opportunity of observing specialist to upskill all staff. Help to support staff teaching in a different Key Stage. Upskill all staff in all aspects of PE (look at sports covered by Pacesetters on rota and switch around if needed). Meet with other schools to discuss and compare provision.	£0 £175	PE progression map developed to enable staff to track core skills being taught in each year group. P.E Co-ordinator attended the KSSP sports conference to meet with experts and hear from other schools.	Look into suggestions (such as active travel and frequent parent/pupil voice questionnaires) and aim to implement some of these next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are taught additional key life skills.	Year 6 to undertake Bikeability and Year R to undertake Balanceability. Y2, 4 and 6 to go on residential. Look into Y3 Bikeability options.	£396	Enabled more children to gain core skills which can be used for active travel and support a healthy lifestyle.	Continue to offer opportunities for these experiences.
Check curriculum map to ensure good coverage of sport has been achieved.	Find out which sports staff are/are not confident teaching. Arrange for outside sports coach to cover sports staff who are lacking in confidence/additional sports not typically covered. To be discussed	£0	Sports covered adapted to support staff with confidence teaching. Cricket coach arranged to support striking/fielding teaching in KS2.	Look into getting additional coaches in to support with new sports in the curriculum.

To improve the opportunities of children to participate in a range of sports and activities.	further within staff meetings next year. Hire sports coach to run activities at lunchtime open to all children.	£0	Change4Life club run to encourage activity amongst all, building self-esteem, teamwork and core skills.	Children not typically engaged showing good attendance. Children to be selected and invited to ensure opportunities to keep active.
	Offer other opportunities to engage and show others different chances to keep active.	£2015	All children participated in a survival day, learning skills such as first aid and building self-esteem/teamwork.	Look into further opportunities to expand children's experiences.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a higher percentage of children to take place in competitive physical activities.	Continue with the Kettering School Sports Partnership. Increased involvement for LKS2/KS1. Get involved with festivals in addition to competition to allow all children more opportunities. Introduce more intra-school (fruit group vs fruit group) competitions to allow all to gain some experience of competition. Sports leaders gaining confidence in organising competitive activities during lunch/play times.	Entry: £200 Transport: £780	Over 70% of KS2 pupils have attended School Games events throughout the year across a variety of different sports. Intra-school events have been run termly across KS2 linked to topics in PE Lessons. All pupils have had the opportunity to be involved in this. Sports leaders have attended meetings and designed activities to be run for younger children at lunch.	Continue being part of the partnership and look to engage those in KS2 who have not yet had the opportunity to participate in competitive sport. Continue to offer intra-school events termly linked to sports taught as well as introducing some new sports for this. Look into introducing some to KS1.

Sports days to include a wider variety of activities, offering pupils a greater opportunity to participate.	Look into getting more kit for children to wear when competing (Primary Stars Scheme).	£0	The primary stars scheme has not been running this year but should be next year and will be looked into.	Look into whether the scheme is running this year and if not get kit quotes.
	Introduce field activities such as shot put and long jump to allow a sense of achievement for pupils whose strengths may not be in running races.	£25	Intra-house athletics event included in term 6, following the Quadkids principles to ensure the strengths of all are celebrated.	Continue with this as part of sports day for KS2.