

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broughton Primary school have developed the PE curriculum to improve the activity levels of all children.</p> <p>Entry into more competitions through the Kettering SSP has enabled more children to access and compete.</p> <p>Leadership has been encouraged with older pupils through running Change4Life (Huff 'n' Puff) club during lunchtimes.</p> <p>We have maintained school games level silver has been achieved by increasing the breadth of our curriculum and including key elements such as rewarding sportsmanship, teamwork and perseverance.</p>	<p>Develop opportunities for a greater variety of sports that may allow more children to find something they enjoy and excel at, potentially leading to more participation in extra-curricular clubs.</p> <p>Create links with local community sports clubs to encourage progression.</p> <p>Provide a greater variety of personal challenges and intra-school competitions across both key stages.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £17,000	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To focus on ensuring all pupils achieve 30 minutes physical activity daily.	Ensure the daily mile track is used throughout school. Promote resources for staff to use to keep lessons active. Offer high activity clubs daily (Huff'n'Puff, Change4Life, extracurricular clubs). Try to embed these activities more within the curriculum and ensure all teachers are confident. Share resources and ideas within a staff meeting.	£0	Daily Mile track has been well used by all. Staff encouraged to use different resources to keep lessons active. Extra-curricular clubs have been difficult to implement due to COVID.	Staff meeting – feedback on P.E. and how to improve. Continue using the Daily Mile track. Research schemes to keep other lessons active.
Ensure equipment is of a high quality and suitable for all sports being covered within the curriculum.	Look at equipment required for different sports that could be taught. Update equipment if required.	£486 £6357	New equipment has been purchased to ensure we can continue to teach a good variety of sports. Additional sports equipment available for children to access on the field.	Check we have the correct equipment for all sports and purchase some to expand opportunities for children.
To encourage the use of a variety of sports equipment during lunchtime/playtime.	Organise shed so more equipment is readily available at lunchtimes.	£0	Each class bubble given their own playtime equipment – well used and enjoyed by the children.	Continue to use class playtime equipment and change this throughout the year.

Cost of transport and pool hire for swimming lessons.	Research training courses to upskill current swimming teachers. Offer additional swimming sessions (booster sessions) for those who did not meet the requirements previously.	Pool: £0 £0	Swimming limited by COVID but where possible children have been swimming.	Continue with swimming next year and provide extra booster sessions if required.
Aim to increase the variety of extra-curricular sports offered to pupils.	Contact companies with the aim to introduce sports identified by Pupil voice (Yoga, Dance and Multi-skills)		Restricted due to COVID.	Contact local companies again this year (COVID restrictions permitting).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highlight within our celebration assembly the importance of different aspects of PE and Sport	Give out awards linked to school games beliefs in assemblies (1 child per class per term).	£0	No class assemblies but awards have been given in class.	Continue to give these awards out in assemblies to celebrate achievements.
Raise the profile of PE and sport for all visitors and parents.	Continue to update noticeboard regularly. Look for opportunities to get sports leaders involved in updating it.	£0	School Noticeboard has been updated.	Continue to keep this updated and communicate with parents through ParentMail and Teams.
Raise profile of sporting achievement and inspire pupils through sports star visit.	Arrange for local sports star to come in for Assembly and mini sessions with pupils.	£0	Unable to complete due to COVID restrictions.	Try to arrange this again for the next academic year.
To promote mental health and wellbeing through exercise and healthy living.	Doodle Bug project day. Pupils to attend workshops that focus on growth mindset, wellbeing and positivity. Show pupils how exercise can help to improve happiness and mental health.	£0	Unable to complete due to COVID restrictions.	Re-arrange for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure consistently high standards in teaching and learning in PE.	Employment of PE specialists (Pacesetters). Enable all staff to have the opportunity of observing specialist to upskill all staff. Upskill all staff in all aspects of PE (Look at sports covered by Pacesetters on rota and switch around if needed).	£4615	Children engaged in sports activities and a good variety of sports covered. Staff feel more confident in delivering lessons.	Continue to employ a PE specialist. Help to support staff teaching in a different Key Stage.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are taught additional key life skills.	YR6 to undertake Bikeability and YrR to undertake Balanceability. Y2,4 and 6 to go on residential. Look into Y3 bikeability options.	£396	Unable to go on residential due to COVID.	Arrange Bikeability/Balancability and organise residential for Y2, 4 and 6.
Check curriculum map to ensure good coverage of sport has been achieved.	Find out which sports staff are/are not confident teaching. Arrange for outside sports coach to cover sports staff are lacking in confidence with/additional sports not typically covered. To be discussed further within staff meetings next year.	£0	Unable to complete due to COVID restrictions.	Look at getting some outside sports coaches in for taster sessions.
To improve the opportunities of children to participate in a range of sports and activities.	Hire a sports coach to run sports/activities at lunch time open to all children.	£325 £2054	Sports coaches visit to school. More supervision and sports available to children at lunchtimes.	Ensure different activities are arranged for all at lunchtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a higher percentage of children to take place in competitive physical activities.	Continue with the Kettering school sports partnership. Increased involvement for LKS2/KS1. Get involved with festivals in addition to competition to allow all children more opportunities. Introduce more intra-school (fruit group Vs fruit group competitions to allow all to gain some experience of competition). Sports leaders gaining confidence in organising competitive activities during lunch/play times.	Entry: £200 Transport: £0	Involved with the partnership – lots of support over Lockdown with school games activities. Intra-school activities have taken place but we have been unable to complete inter-school competitions due to COVID restrictions. Bubbles have restricted the impact of sports leaders.	Continue with the Kettering Sports Partnership and enter a greater variety of competitions. Arrange more intra-school events as football tournament was a success. Train up new sports leaders so they are confident leading activities.
Sports days to include a wider variety of activities, offering pupils a greater opportunity to participate.	Look into getting more kit for children to wear when competing. Introduce field activities such as shot put and long jump to allow a sense of achievement for pupils whose strengths may not be in running races.	£0	Still looking into Primary Stars scheme. Unable to complete due to COVID restrictions.	Continue researching Primary Stars Kit scheme. Plan and discuss with staff ready to implement in the Summer Term.