## Key Stage 2 Calculation Policy

## **Overview of Written Methods**



	Ye	ear 4
Addition	<b>Compact column addition</b> Compact column addition with larger numbers	5347 2286 + 1495 121 9128
+	<b>Fractions</b> Add like fractions	$\frac{3}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$
	<b>Counting up</b> Find a difference between two numbers by counting up from the smaller to the larger	506 - 387 = 119 3 + 10 + 100 + 6 = 119 6 3 100 400 387 390 400 500 500 500 506
Subtraction	<b>Expanded column subtraction</b> <i>Children are shown how expanded</i> <i>column subtraction builds upon</i> <i>partitioning</i>	600 II0 I6 700 20 8 - 300 50 8 300 60 8
	<b>Compact column subtraction</b> Children <b>quickly</b> move to practising compact column subtraction.	6 II I6 7 2 8 - 3 5 8 3 6 8

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	Fractions Subtract like fractions	$\frac{3}{8} - \frac{1}{8} = \frac{2}{8}$
	<b>Multiplication facts</b> Become fluent with 12 x 12 times tables	9 × 6 = 5 4
	<b>Partitioning to double</b> Find doubles to double 100 and beyond using partitioning	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Multiplication	<b>Grid method</b> Use grid multiplication to multiply 2- digit numbers by 1-digit numbers and 2-digit numbers by 2-digit numbers	$\begin{array}{ c c c c c c } \hline \times & 10 & 6 \\ \hline 40 & 400 & 240 \\ \hline 8 & 80 & 48 \\ \hline & & & = 128 \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & &$
	<b>Ladder method</b> Use ladder method to multiply 3-digit numbers by 1-digit numbers	$2 5 3$ $\times 6$ $1 2 0 0 \leftarrow 6 \times 200$ $3 0 0 \leftarrow 6 \times 50$ $+ 1 8 \leftarrow 6 \times 3$
		1518

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### **Overview of Written Methods**



#### **Partitioning to halve**

Find half of even numbers to 200 and beyond using partitioning

Divide 2- and 3-digit numbers by 1-

<b>†</b> 100	200	_
		2
<b>†</b> 25	50	5
		8
<b>↓</b> 4	8	
10		

#### 2 8 1 ²**4** 8 3 3

# Division

#### **Fractions**

**Short division** 

digit numbers

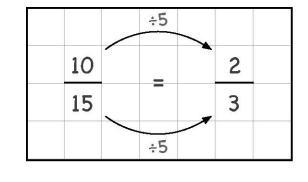
Revise bar modelling and use times table facts to find unit and non-unit fractions of amounts within the timestables.

30 6 6 6 6 6

(5

$$\frac{1}{5}$$
 of 30 = 6

3 5



Find equivalent fractions and simplify fractions to their simplest form