## Key Stage 2 Calculation Policy

## **Overview of Written Methods**



|             | Ye   | ear 4   |
|-------------|--|---|
| Addition    | <b>Compact column addition</b><br>Compact column addition with<br>larger numbers   | 5347<br>2286<br>+ 1495<br>121<br>9128   |
| +           | <b>Fractions</b><br>Add like fractions   | $\frac{3}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$   |
|             | <b>Counting up</b><br>Find a difference between two<br>numbers by counting up from the<br>smaller to the larger                              | 506 - 387 = 119<br>3 + 10 + 100 + 6 = 119<br>6<br>3 100<br>400<br>387 390 400<br>500 500<br>500 506 |
| Subtraction | <b>Expanded column subtraction</b><br><i>Children are shown how expanded</i><br><i>column subtraction builds upon</i><br><i>partitioning</i> | 600 II0 I6<br>700 20 8<br>- 300 50 8<br>300 60 8  |
|             | <b>Compact column subtraction</b><br>Children <b>quickly</b> move to practising<br>compact column subtraction.                               | 6 II I6<br>7 2 8<br>- 3 5 8<br>3 6 8  |

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|                | Fractions<br>Subtract like fractions   | $\frac{3}{8} - \frac{1}{8} = \frac{2}{8}$  |
|----------------|--|--|
|                | <b>Multiplication facts</b><br>Become fluent with 12 x 12 times<br>tables  | 9 × 6 = 5 4  |
|                | <b>Partitioning to double</b><br>Find doubles to double 100 and beyond<br>using partitioning   | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   |
| Multiplication | <b>Grid method</b><br>Use grid multiplication to multiply 2-<br>digit numbers by 1-digit numbers and<br>2-digit numbers by 2-digit numbers | $\begin{array}{ c c c c c c } \hline \times & 10 & 6 \\ \hline 40 & 400 & 240 \\ \hline 8 & 80 & 48 \\ \hline & & & = 128 \\ \hline & & & & \\ \hline & & & & \\ \hline & & & & \\ \hline & & & &$ |
|                | <b>Ladder method</b><br>Use ladder method to multiply 3-digit<br>numbers by 1-digit numbers  | $2 5 3$ $\times 6$ $1 2 0 0 \leftarrow 6 \times 200$ $3 0 0 \leftarrow 6 \times 50$ $+ 1 8 \leftarrow 6 \times 3$  |
|                |  | 1518   |

#### **Key Stage 2 Calculation Policy**

### **Overview of Written Methods**



#### **Partitioning to halve**

Find half of even numbers to 200 and beyond using partitioning

Divide 2- and 3-digit numbers by 1-

| <b>†</b><br>100 | 200 | _ |
|-----------------|-----|---|
|                 |     | 2 |
| <b>†</b><br>25  | 50  | 5 |
|                 |     | 8 |
| <b>↓</b><br>4   | 8   |   |
|                 |     |   |
|                 |     |   |
|                 |     |   |
|                 |     |   |
| 10              |     |   |
|                 |     |   |
|                 |     |   |

#### 2 8 1 ²**4** 8 3 3

# Division

#### **Fractions**

**Short division** 

digit numbers

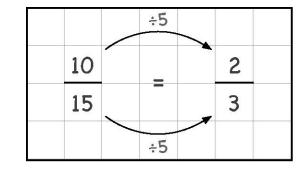
Revise bar modelling and use times table facts to find unit and non-unit fractions of amounts within the timestables.

30 6 6 6 6 6

(5

$$\frac{1}{5}$$
 of 30 = 6

3 5



Find equivalent fractions and simplify fractions to their simplest form